



## Impact of parent: Teacher relationship on students

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### Abstract

A good parent - teacher relationship is essential for building parent teacher partnership for child development. Effective communication constructs foundation for parent and teacher healthy relationship. When students experience supportive relationships with teachers and parents, they are motivated to participate actively and appropriately in the classroom. Present study is focused on finding of impact of parent teacher relationship on Students.

**Keywords:** relationship, building, supportive

### Introduction

Good communication between parents and schools is necessary for students' success. Research shows that the more parents and teachers share relevant information with each other about a student, the better equipped both to help that student achieve academically. Good relationship has proved beneficial for students, parents and teachers also.

The manner in which schools communicate and interact with parents affects the extent and quality of parents' home involvement with their children's learning. Parents also get benefit by ideas from school how to help and support their children, and by learning more about the school's academic program and how it works. They acquire confidence about status of child and develop a greater appreciation for the important role they play in their children's education. Teachers should emphasize on student's classroom learning activities, his accomplishments and the way parents can help child in learning.

Better parent teacher relationship benefits students, including raising their academic achievement. They get motivation for learning, improved behavior, more regular attendance, and a more positive attitude about homework and school activities.

Because of contacts with parents, teachers learn more about students' needs and home environment, which is information they can apply toward better meeting those needs. Parents who are involved tend to have a more positive view of teachers, which results in improved teacher morale. Positive relations with teachers and parents appear to be less common for low-income families.

### Objective

- Finding of student benefit because of parent teacher relationship

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### Hypothesis

1. There is no significant student benefit because of parent teacher relationship.
2. There is no significant teacher benefit because of parent teacher relationship.
3. There is no significant parent benefit because of parent teacher relationship.

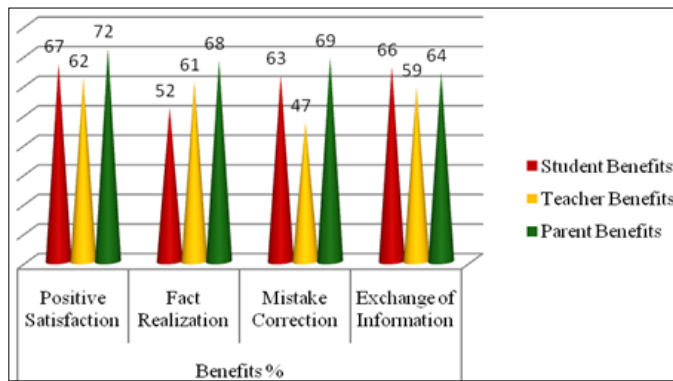
### Methodology

Descriptive survey method was used for present study. 300 students of class 6-8 were selected randomly as sample for study. Students were tested for finding of status of parent's teacher relationship using self-prepared questionnaire. Impact on relationship was measured as positive satisfaction, fact realization, mistake correction and exchange of information. Collected data was tabulated and comparatively analyzed using percentile as statistical tool.

### Finding and analysis

**Table 1:** Impact of Parent- Teacher Relationship

Components	Benefits %			
	Positive Satisfaction	Fact Realization	Mistake Correction	Exchange of Information
Student Benefits	67	52	63	66
Teacher Benefits	62	61	47	59
Parent Benefits	72	68	69	64



**Fig 1:** Impact of Parent- Teacher Relationship

Data table indicates that students get 67% positive satisfaction, 52% fact realization, 63% mistake correction and 66% exchange of information. Thus hypothesis 1, is rejected. Therefore hypothesis 1, there is no significant student benefit because of parent teacher relationship is rejected.

Better understanding provides benefits to teachers also. 62% get positive satisfaction, 61% fact realization, 47% mistake correction and 59% supports exchange of information. Hence hypothesis 2, there is no significant teacher benefit because of parent teacher relationship is rejected.

Parent benefit data shows 72% positive satisfaction, 68% fact realization, 69% mistake correction and 64% of exchange of information. Thus hypothesis 3, there is no significant parent benefit because of parent teacher relationship is rejected.

### Conclusion

Effective communication is essential between teacher and parents for child development. Parents expect teachers to instruct their students and to guide their learning so they can have success. Teachers expect parents to support the instruction and learning that happens in school, at home. If these expectations are the same and they are communicated, a synergy will happen, and their relationship can have a powerful effect on the student's learning outcomes. This relationship is helpful to maintain discipline.

### References

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