



Library management strategy in increasing reading interest at SMA negeri 1 belang

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Abstract

A study has been conducted on library management strategies in increasing reading interest in SMA Negeri 1 Tomohon. This study aims to determine the planning, implementation, and results of library management strategies in SMA Negeri 1 Belang in order to increase students' reading interest. Data collection techniques used were through observation, interviews, and documentation. Data analysis techniques in the field were the Miles and Huberman Model such as data reduction, data presentation and conclusions. Data triangulation in this study was carried out in two ways, namely triangulation with sources and triangulation with methods. The results show that planning a comfortable and attractive school library environment is an important investment in creating a positive literacy culture in SMA Negeri 1 Belang. Strategic and creative planning and implementation of library promotion in SMA Negeri 1 Belang is the key to increasing the attractiveness and utilization of the library. With the right promotion, the school library can become a center for lively literacy activities and contribute significantly to fostering students' reading interest. Strategic and ongoing cooperation with subject teachers at SMA Negeri 1 Belang is also the key to effectively integrating the library into the learning process and fostering students' reading interest. The library requires competent staff, knowledgeable about student literacy, effective communication and promotion skills, and supported by ongoing professional development programs. The implementation of effective library management in increasing students' reading interest at SMA Negeri 1 Belang requires commitment from all parties in the school, including the principal, teachers, library staff, and students.

Keywords: Strategy, library management, reading interest

Introduction

Education is an activity to humanize humans by humans who have been humanized. Education is one of the efforts that can help develop human potential and abilities to be useful for their lives. Activities to advance education in Indonesia have been carried out, among others, through improving education which is manifested in Law Number 20 of 2003 concerning the National Education System (Sisdiknas). Article 1 states that education is a conscious and planned effort to create a learning atmosphere and learning process so that students are actively able to develop their potential to have spiritual religious strength, self-control, personality, intelligence, noble morals, and skills needed by themselves, society, nation, and state.

Therefore, the government in terms of education is very serious about handling matters that support improvements in education, because with a good education system, it is hoped that the next generation of the nation will emerge who are qualified and able to adapt or adjust themselves and become examples for living in society, nation and state. Data from the Programme for International Student Assessment (PISA) in 2018 provides a clear picture of Indonesia's position in the global education arena. The low ranking in reading, mathematics, and science literacy shows that there are still many challenges to be faced in improving the quality of education in Indonesia (Syamsurrijal, 2021).

The importance of reading is the main thing that must be considered by the government. Because reading is one of the factors that can improve the quality of education. By reading we can open new discourses and increase insight related to the development of science and technology. The habit of reading will give birth to a reading culture. If the reading culture continues to be developed, it will give birth

to a generation that will improve the quality of education and the nation's competitiveness. Reading activities should be a daily routine activity for people to gain knowledge and information. In the world of education, reading has a social function to obtain certain qualifications so that someone can achieve achievements. A student in order to graduate well, must read a number of reading materials recommended by the educator. Likewise, for an educator, to achieve certain qualifications in teaching or scientific writing, it must be supported by reading various reading materials to always update their knowledge continuously in accordance with existing developments.

Students' reading interest is an important foundation in developing knowledge, skills, and character. Reading not only provides information, but also stimulates imagination, improves critical thinking skills, and broadens horizons. However, students' reading interest today is often faced with various challenges, such as the rapid development of information technology, the rise of social media, and lack of free time to read. The problem of reading interest and hobby does not stand alone, it needs to be seen as a whole. Building a reading culture cannot be separated from books and libraries, because libraries are part of education. School libraries have a central role in fostering students' reading interest. As a center for learning resources, libraries provide various collections of books, learning media, and services that can support reading activities. Unesco reported that the reading level index of Indonesians is only 0.001. That means, out of 1,000 residents, only 1 person wants to read books seriously.

As mandated by Law and Government Regulation Number 19 of 2005 concerning National Education Standards, article 42, which states that schools are required to have a library.

The library is one of the most important learning media that allows educational staff and students to have the opportunity to expand and deepen their knowledge by reading library materials available in the school library. The library is expected to increase students' interest in reading to enjoy reading, because if students enjoy reading they will have broad insight. The school library is a work unit that carries out activities/functions of procurement, processing, storage, and utilization as well as maintenance or preservation of library material collections to support the teaching and learning process. The school library as one of the components in the national system develops its function as a center for teaching and learning activities, a simple research center, and a reading center to increase knowledge, needs to be continuously fostered and developed. The library is very important, because the library is a bridge to the nation's civilization, a place to transmit knowledge, and the library can also improve the quality of education and the nation's competitiveness. The library must provide and manage various library materials as sources of literature related to education and the teaching and learning process so that it can function as a place and source of learning for students. The organization of the library is not only limited to collecting and storing library materials, but also helping students in obtaining the desired learning materials. Meanwhile, for teachers, the library is the main reference source for obtaining teaching materials.

In Sulisty Basuki's view, a library is a room, part of a building, or a building used to store books and other publications. Usually the books are stored according to a certain arrangement for use by readers. The existence of school libraries is useful for improving the quality of education. The importance of the existence of school libraries can be seen in article 45 of Law of the Republic of Indonesia No. 20 of 2003 concerning the National Education System, which states that every formal and non-formal education unit provides facilities and infrastructure that meet educational needs according to the growth and development, physical potential, intellectual intelligence, social, emotional, and mental of students. Reading activities are something important and fundamental that must be developed sustainably to improve the quality of education and the nation's competitiveness. However, if we look at the reality in the field, to develop the community's interest in reading, there are still many obstacles that result in low interest in reading in the community in Indonesia. School libraries as information units will perform well if managed with adequate management. With management, school library activities will achieve the goals that have been set.

Based on preliminary observations conducted by the researcher on November 19, 2024, it was found that the school library at SMA Negeri 1 Belang is located in the back area of the school, the bookshelves are in accordance with the size of the books, and in accordance with the height of the students. The library is equipped with tables and chairs for students to use while reading, the reference book collection consists of dictionaries, geographical sources such as atlases, fiction books, and other general textbooks. The Head of the Library said that students at SMA Negeri 1 Belang have a low interest in reading textbooks, they are only interested in reading non-fiction books rather than textbooks. Students will only take the time to read textbooks if there is an assignment. Based on the explanation above, the researcher will scientifically study the library

management strategy in increasing reading interest at SMA Negeri 1 Belang. This study aims to determine the planning, implementation, and results of the library management strategy at SMA Negeri 1 Belang in order to increase students' reading interest.

Methods

This type of research is field research, which is something that is carried out in real life or objects that are descriptive (describing) using a qualitative approach, namely regarding a process of subject behavior in accordance with the problems studied and research findings in the form of data or from informants. The purpose of this study is to reveal events or facts, phenomena and conditions that occur during the research by presenting what actually happened, so as to provide an overview of library management in increasing student reading interest at SMA Negeri 1 Belang.

Data collection techniques are the most important step in research, because the main purpose of research is to obtain data. Without knowing the data collection technique, the researcher will not get data that meets the established data standards. In this study, the data collection techniques used were through observation, interviews, and documentation. The analysis used in this study is non-statistical data analysis. This analysis is used to analyze types of qualitative data that cannot be measured by numbers. In analyzing qualitative data, the Miles and Huberman Model field data analysis technique is used, namely data reduction, data presentation and conclusions. Triangulation is a way of checking the validity of data, checking or comparing data. Regarding data triangulation in this study, there are two ways to do it, namely triangulation with sources and triangulation with methods. In conducting triangulation, researchers will recheck the answers from data sources with the same statements at different times. Triangulation is also carried out to check the information provided by several data sources such as principals, teachers, and students.

Results and Discussion

Results

1. Library Management Planning in Increasing Students' Reading Interest at SMA Negeri 1 Belang

School library planning in increasing students' reading interest involves a series of integrated strategies that focus on creating an attractive environment, providing relevant resources, and organizing programs that motivate students to read. Based on the results of interviews with the Principal, Head of Library, Library Staff, Teachers and Students at SMA Negeri 1 Belang, the library planning process in increasing students' reading interest includes:

a. Planning for the Development of Interesting and Relevant Library Material Collections

An interesting and relevant collection is the main foundation that can trigger curiosity, meet information needs, and ultimately foster students' love of reading. Careful and strategic planning in collection development will ensure that the school library becomes a dynamic and relevant space for the entire student community. Reading interest does not grow in a vacuum. Students will be interested in reading if they can find material that suits their interests, level of understanding, and needs. A collection that is monotonous, outdated, or irrelevant to their world can actually be a barrier to the growth of reading interest. Library staff also

explained that collection evaluations are carried out at least once a year to identify books that need to be repaired or need to be added to the collection.

b. Planning a Comfortable and Attractive Library Environment

A comfortable and attractive library environment is not just a book storage space, but also a study space, exploration space, and social interaction space that can directly influence students' motivation and interest to spend time in it, and ultimately, increase students' interest in reading. In line with that, one of the teachers at SMA Negeri 1 Belang, as a subject teacher in the field of arts and culture, also agreed to create a comfortable library atmosphere to attract students' interest in reading.

c. Promotion Implementation Planning

Planning the implementation of promotions is a crucial element to ensure that the existence, interesting collections, and comfortable environment of the school library are known and utilized optimally by students. Effective promotion not only increases the visibility of the library, but also builds a positive image in the eyes of students, thus encouraging students to visit and interact with books more often. One of the students at SMA Negeri 1 Belang, also expressed his opinion about the existence of library promotions.

d. Cooperation with Subject Teachers

Cooperation with subject teachers is an important pillar. Integration of the library with the classroom learning process through close collaboration with subject teachers has great potential to make the library a relevant and interesting learning resource, while also fostering students' interest in reading contextually. The Head of the SMA Negeri 1 Belang Education Unit said that cooperation with subject teachers is very important because by giving teachers assignments to look for references in the school library, students will slowly get used to going to the library.

e. Budget Planning

Strategic and targeted budget planning is an important foundation for realizing various initiatives aimed at increasing interest in reading. A wisely allocated budget will enable the library to develop interesting and relevant collections, create a comfortable environment, implement effective promotion programs, and establish productive cooperation with teachers.

f. Human Resource Planning

Human resource (HR) planning is a basic aspect that is often overlooked but has a significant impact. A library with competent, dedicated staff who understand literacy will be the driving force behind various initiatives aimed at increasing students' interest in reading. Effective HR planning ensures that the library has the right personnel, with the right skills, and high motivation to achieve these goals. From the explanation above, it can be seen the planning of library management strategies in an effort to increase reading interest in SMA Negeri 1 Belang, starting from planning the development of interesting and relevant library material collections, planning a comfortable and attractive library environment, implementing promotions, cooperation with subject teachers, budget planning, and human resources.

2. Implementation of Library Management in Increasing Students' Reading Interest at SMA Negeri 1 Belang

The implementation of library management in increasing students' reading interest at SMA Negeri 1 Belang involves a series of real actions based on the planning that has been made.

a. Implementation of Procurement of Interesting and Relevant Library Material Collections

The implementation of procurement of library material collections is a crucial stage after thorough planning. This stage is a real implementation of the collection development strategy that aims to provide students with access to information resources that are in accordance with their interests, learning needs, and developments, so that it directly contributes to increasing their reading interest.

b. Comfortable and Attractive Library Environment

After planning the layout, lighting, and other facilities, the next step is to make the design a reality. However, at SMA Negeri 1 Belang, this has not been realized due to budget constraints. The Head of the Library explained that rearranging the library space and adding several facilities could actually create comfort for students when visiting the library, but it turned out that this had not been realized.

c. Conducting Promotion

The implementation of Library promotion involves real actions in conveying information about the library, its collections, services offered, and various literacy activities to the entire school community, especially students. Effective promotion will increase the visibility of the library, build a positive image, and ultimately encourage students to visit and interact with books more often. Similar things were also conveyed by the administrative staff who also help with the administration of the SMA Negeri 1 Belang Library.

d. Human Resources

Human resources (HR) are a core element that determines the effectiveness of the library in achieving its goals. The quality and competence of library staff directly affect the quality of services, literacy programs held, and the library's ability to create a conducive environment to foster students' interest in reading. In line with that, the Head of the Library also explained that all staff working in the Library must be friendly and always want to learn better.

e. Budget

The budget is the backbone that supports all library operations and development. The availability and proper management of the budget will greatly determine the library's capabilities. At SMA Negeri 1 Belang, the budget for library operations is still very limited. Therefore, the School intends to find other solutions, by submitting a Proposal for financial assistance or holding a fundraising activity.

The Head of the SMA Negeri 1 Belang Education Unit, the Head of the Library, Staff and even teachers are of the opinion that in providing an interesting collection, creating a comfortable environment, implementing effective promotion programs, and supporting competent human resources, all are crucial elements in efforts to increase

students' interest in reading. And all of that can run well if there is good cooperation and a sufficient budget for the operational costs of the Library.

3. Results of Library Management Strategy in Increasing Reading Interest at SMA Negeri 1 Belang

a. Increasing Library Material Collection

One aspect of increasing student reading interest is by fulfilling the needs of facilities and infrastructure and library material collections at SMA Negeri 1 Belang. SMA Negeri 1 Belang tries as much as possible to complete the needs of supporting educational facilities and infrastructure, especially the School Library, to increase student reading interest. Due to budget constraints, increasing facilities and infrastructure for the Library at SMA Negeri 1 Belang has not been optimal.

According to the Library staff, adding book collections is also very important to attract students to visit the library. In line with that, one of the 10th grade students explained his interest in seeing the book collection in the Library. The administrative staff at the library also explained that neatly arranged bookshelves, clear labeling, and an easy-to-understand classification system can make it easier for students to find the books they want, thereby reducing frustration and increasing the possibility of students finding interesting reading material.

f. Increasing Visitors and Reading Interest

The efforts made in Library management have been quite successful in attracting more students to come and utilize the facilities and resources available. The increase in the number of visitors can be considered as a positive early indicator in fostering a reading culture among students. According to the head of the Library, there are several factors that influence this. One of the teachers of SMA Negeri 1 Belang also responded that good cooperation between subject teachers and Library staff is also a factor in increasing students' interest in reading. One of the students also responded about the service in the Library. Increasing the collection of reading materials, good service can create a positive experience that encourages repeat visits, so that slowly students' interest in reading increases because unconsciously the students become accustomed to visiting the Library.

Discussion

1. Library Management Planning in Increasing Students' Interest in Reading at SMA Negeri 1 Belang

a. Planning for the Development of Interesting and Relevant Library Material Collections

The planning function in management is the most important function in management, because this function will determine other management functions. Planning is the process of selecting the best alternative actions to achieve organizational goals. Planning is also a decision to do something in the future, namely an action that is described in the future. Planning is an alternative selection activity. The best action in implementing the work program carried out by the library at SMA Negeri 1 Belang, such as planning the development of interesting and relevant library material collections.

Reading interest does not grow in a vacuum. Students will be interested in reading if they find material that suits their

interests, level of understanding, and needs. Collections that are monotonous, outdated, or irrelevant to their world can actually be a barrier to the growth of reading interest. Therefore, careful collection development planning is an essential first step. Relevant collections will enrich learning materials in class, provide additional sources of information for assignments and projects, and help students develop a deeper understanding of various subjects.

By implementing systematic and sustainable planning, school libraries can have a collection of library materials that are not only complete, but also always interesting and relevant to all school residents. Such as analyzing student/teacher needs, evaluating existing collections, to the source of procurement of these library materials. The planning of developing a collection of library materials at SMA Negeri 1 Belang has been very good because every year it is evaluated and procures new library materials.

Planning the development of an interesting and relevant school library collection is a crucial strategic investment. This process must be based on a deep understanding of student needs and interests, manifested in clear policies, implemented effectively, promoted creatively, and evaluated periodically. With a systematic and student-centered approach, school libraries can transform into dynamic literacy centers and contribute significantly to fostering students' interest in reading and love of lifelong learning.

b. Planning a Comfortable and Attractive Library Environment

The physical environment of the library has a strong psychological and emotional impact on students. A well-designed space can create an atmosphere conducive to reading, learning, and interacting positively. On the other hand, an untidy, gloomy, or uncomfortable environment can be a barrier for students to visit and utilize the library. Therefore, planning a comfortable and attractive library environment is an important element.

According to Wijoyo (2008), a library is a combination of humans, places or facilities, and information. The combination is meant because humans depend on each other, namely librarians and their users, places/facilities are the means used by humans to conduct "information transactions", while information in the form of library collections and other materials are materials that must be presented in the library.

Therefore, the support of a conducive library space can have a positive influence on its users so that it is expected to help smooth the utilization of collections optimally. And ensure that all students know the existence of the library, the services offered, and the collections available. The planning of a comfortable and attractive library environment at SMA Negeri 1 Belang has been planned as well as possible.

c. Promotion Planning and Collaboration with Subject Teachers

A school library, even though it has an interesting collection and a comfortable environment, will not have a maximum impact on students' reading interest if its existence is unknown or considered irrelevant. Collaboration between teachers and librarians is a form of coordination between two professions that aims to create an optimal learning environment. This collaboration includes various activities, such as planning learning programs, selecting learning resources, and evaluating library materials (Tahar Rachman, 2019).

The first step is to build an open and positive communication bridge between librarians and teachers. This can be done through informal meetings, casual conversations in the teacher's room, or participation in joint school activities. The goal is to build mutual trust and understanding of each other's roles. Synergistic collaboration between librarians and subject teachers can bridge the gap between library collections and curriculum needs and student interests.

Collaboration is important because teachers can provide insight into topics of interest to students and the supporting materials needed for the curriculum, thereby helping librarians develop more relevant collections. Teachers can design assignments and learning activities that utilize library resources, encouraging students to read and search for information related to the subject. This collaboration can help students develop skills in searching, evaluating, and using information from various sources in the library. The form of cooperation between subject teachers and librarians is very good, so that planning for collaboration between subject teachers can be approved properly. d. Budget The budget is not just an allocation of funds, but also a reflection of the school's priorities and commitment to developing student literacy through the library. Good budget planning allows the library to realize collection development plans, create and maintain a comfortable, attractive, and conducive library environment for reading.

2. Implementation of Library Management in Increasing Students' Interest in Reading at SMA Negeri 1 Belang

a. Procurement of Interesting and Relevant Library Material Collections

Efficient and targeted procurement implementation will ensure that the school library truly has a collection that is able to attract students' attention and support educational goals. Poor implementation can result in the accumulation of uninterested collections or a lack of materials that students actually need. Therefore, effective procurement implementation is important. Collection development is an activity in the library to show the strengths and weaknesses of the collections in a library by linking them to user needs and trying to improve these weaknesses (Evans, 1987) ^[8]. The addition of collections at SMA Negeri 1 Belang has been good. Because every year it is evaluated and books are procured based on input from subject teachers.

b. Comfortable and Attractive Library Environment

An effective environment will change the library space from just a place to store books to a space that invites and motivates students to spend time in it. A library that looks attractive and fun will be more likely to be visited by students. Students will tend to spend more time in the library if they feel comfortable and at home. And a calm and orderly environment will help students to focus more when reading or studying.

Library layout planning cannot be separated from good library building planning. According to Trimo (1986), poor planning will cause problems, including a lack of pleasure or comfort from readers and library staff as a result of poor lighting, sound or library layout. Meanwhile, based on observations, the condition of the library at SMA Negeri 1 Belang still needs to be rearranged, so that the atmosphere in the library becomes more comfortable and can invite more students to visit the library.

c. Carrying out Promotion

Planned and creative promotion will ensure that efforts to develop collections and a comfortable library environment are not in vain. Effective promotion directly contributes to increasing student interest in reading. Library promotion is one of the efforts made by the library to attract people to come to the library. Sutarno (2008) ^[25] stated that library promotion is a community activity and socializing the library through direct/indirect face-to-face print media so that people know and are interested in the library.

In addition, Umami (2018) also stated that library promotion is a series of library activities designed so that users know the benefits of a library through the services provided by a library. Based on several opinions of the experts above, it can be concluded that library promotion is one of the library activities to introduce the existence and function of the library to the public and attract the interest of the public to come to the library.

Based on this, it can be said that promotion is a stage that is also important in increasing students' interest in reading. By carrying out promotions, it is hoped that the number of students visiting the library every day will increase. Meanwhile, based on observations made by researchers, at SMA Negeri 1 Belang, promotional activities are mostly carried out verbally, either during morning assembly or during learning. This has quite an impact on students' knowledge about the existence of School library services, and has quite an impact on the number of student visits to the library.

d. Human Resources in School Libraries

The quality of library human resources directly affects the success of strategies to increase students' interest in reading. Libraries with competent and dedicated staff will be better able to build attractive collections, create a comfortable environment, and collaborate with teachers to integrate literacy into learning. On the other hand, libraries with inadequate staff or those without relevant skills will have difficulty carrying out these functions optimally, so that efforts to increase students' interest in reading will be less effective. Tangkilisan (2002) stated that the human element is an important element, because humans always play an active and dominant role in every organization. Humans are planners, actors and determinants of the realization of organizational goals. Thus, civil servants are required to have the ability to carry out their duties and responsibilities to participate in government, development and community activities effectively and efficiently.

3. Results of Library Management Strategy in Increasing Students' Interest in Reading at SMA Negeri 1 Belang

a. Increasing Library Material Collection

Increasing library material collections has a positive and significant correlation to increasing students' interest in reading at school. The most obvious initial impact of adding book collections is increasing the attractiveness of the library. The availability of wider and more diverse options directly encourages an increase in the number of visitors. The library is no longer considered just a place to look for assignment references, but rather as a living and growing resource center. Students may come during breaks, after school, or even specifically take the time just to look at the latest collections. Chatting between students about "new books in the library" is also a very effective word of mouth

promotion, attracting more of their friends to visit. The library atmosphere becomes livelier, no longer quiet, creating a friendlier and more inviting environment.

This increase in the number of visitors is a bridge to a greater positive impact, namely increasing students' interest in reading. When students have access to a variety of books that suit their personal interests, reading levels, and curriculum needs, students will find it easier to "find" books that really captivate their hearts. The updated collection also allows the library to meet students' learning and exploration needs more comprehensively. Subject-based books, references for scientific projects, or relevant and up-to-date test preparation materials will greatly assist students in their learning process. When students realize that the library is an invaluable resource for their academic success, the value of reading will be further ingrained.

Although in this era the use of technology is more tempting than going to the library, schools strive to instill an understanding in every student that reading books is more effective and better than spending time playing with gadgets every day. Therefore, the role of teachers is very important by always reminding students about the importance of balance between the use of gadgets and other activities, including reading. Therefore, the existence of interesting books that continue to grow will help students build consistent reading habits. Reading is no longer a task, but a fun and satisfying activity. They will become more familiar with various genres, writing styles, and points of view, which indirectly enrich their vocabulary, hone critical thinking skills, and broaden their horizons. This strong interest in reading will be an important foundation for lifelong literacy, preparing them to become adaptive independent learners in the future.

Some of the impacts on increasing reading interest that researchers also found are as follows:

- a. A comfortable and attractive environment, with the rearrangement of the library space to be brighter, cleaner, and more attractive, creates a positive impression and makes students feel more at home to spend time in the library.
- b. Neatly arranged bookshelves and an easy-to-understand classification system make it easier for students to find the books they want, thereby reducing frustration and increasing the likelihood of them finding interesting reading material.
- c. Good lighting, thus reducing eye strain when reading and creating a more conducive atmosphere for learning.

Based on research at SMA Negeri 1 Belang, the above matters have been carried out optimally according to the school's capabilities. Starting from the procurement of books that have a positive impact on students' reading interest, to optimizing the library space, even with a limited budget for facilities and infrastructure.

b. Increasing Visitors to the Library

The increase in the number of visitors can be considered a positive early indicator in fostering a reading culture among students. Several factors that may have contributed to this increase include:

1. Increasing the collection of interesting books
2. Comfortable library environment
3. Implementation of effective promotion programs
4. Closer cooperation with teachers
5. Good library services

These results provide validation that the library management strategies implemented, including collection development, environmental arrangement, promotion, cooperation, and service improvement, have a positive impact on attracting students to the library at SMA Negeri 1 Belang.

Conclusion

1. Planning a comfortable and attractive school library environment is an important investment in creating a positive literacy culture at SMA Negeri 1 Belang. A well-designed physical environment can increase the appeal of the library, make students feel more comfortable and motivated to spend time in it, and ultimately, foster their interest in reading. For strategic and creative planning and implementation of library promotion at SMA Negeri 1 Belang is the key to increasing the appeal and utilization of the library. Effective promotion must be based on a deep understanding of the desired target, using a variety of relevant communication channels, offering interesting and interactive activities, and being evaluated regularly for continuous improvement. With the right promotion, the school library can become a lively literacy activity center and contribute significantly to fostering students' interest in reading.
2. Strategic and ongoing cooperation with subject teachers at SMA Negeri 1 Belang is also the key to effectively integrating the library into the learning process and fostering students' interest in reading. This process requires good communication, collaboration, concrete activity planning, clear division of roles, careful evaluation, and proactive follow-up. By building a strong partnership with teachers, the library at SMA Negeri 1 Belang can become a more attractive learning center, and contribute significantly to improving students' reading interest and learning outcomes. Therefore, a mature and targeted budget is an important investment in the success of the school library in fostering students' reading interest. The budget must be allocated strategically for the development of interesting collections, the creation of a comfortable environment, the implementation of effective promotional programs, support for cooperation with teachers, and the use of technology. A participatory and transparent budget planning process will increase the library's chances of getting adequate funding allocation and contributing significantly to improving students' reading interest in schools. Then, strategic and literacy-oriented human resources are an important investment in the success of the library at SMA Negeri 1 Belang. The library needs competent staff, knowledgeable about student literacy, has effective communication and promotion skills, and is supported by ongoing professional development programs. With good HR planning, the library will have a solid and dedicated team to create a literacy-rich environment, implement interesting programs, and ultimately, improve students' reading interest.
3. Overall, the implementation of effective library management in increasing students' interest in reading at SMA Negeri 1 Belang requires commitment from all parties in the school, including the principal, teachers, library staff, and students. Periodic evaluation of the implementation of each strategy is also important to

identify successes and areas for improvement. Developing an attractive and relevant library collection at SMA Negeri 1 Belang is an ongoing process that requires a deep understanding of student needs, clear policies, collaboration, and regular evaluation. By implementing the right strategy, the library at SMA Negeri 1 Belang can ensure that its collection remains a valuable asset for students and can continue to be relevant in this information era. Increasing students' interest in reading will have an impact on the progress of education in Indonesia and be able to direct it towards the country's goal of educating the nation, for this reason, cooperation is needed between the government, principals, teachers, librarians and school committees in creating work programs to provide maximum service to students.

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