



The influence of the principal's leadership, the School committee, and the parents, on the quality of Primary Schools

Natalia Tethool^{1*}, Nurtanio Agus Purwanto²

¹ Faculty of Education and Psychology, Yogyakarta State University, Indonesia

² Professor, Faculty of Education and Psychology, Yogyakarta State University, Indonesia

Abstract

The purpose of this study is to examine: (1) the principal's leadership on school quality, (2) the role of school committee on school quality, (3) the role of parents on school quality, (4) principal's leadership, the role of school committee, and the role of parents on school quality. This research was an ex-post facto research with a quantitative approach. The population of this study was educational staffs, educational committee, and parents at SD Inpres Syuru and SD Persiapan Negeri Mbait 2. Data collection techniques carried out in this study were observation, questionnaire and interview. The statistical method used to test hypotheses was using multiple linear regression. This study shows that: (1) there is a positive and significant influence of the Principal's Leadership on the Quality of Public Elementary Schools in Agats City with a contribution of 1.5%; (2) there is a positive and significant influence on the role of the School Committee on the Quality of Public Elementary Schools in Agats City with a contribution of 5.5%; (3) there is a positive and significant influence on the role of parents on the quality of public elementary schools in Agats City with a contribution of 9.5%; and (4) the leadership of the principal, the role of the school committee, and the role of parents, simultaneously have a significant influence on the quality of public elementary schools in Agats City by obtaining a double correlation coefficient (R) of 0.121 and FRegression of 2.564 with $p = 0.000$.

Keywords: Principal's leadership, School committee, parents, School quality

Introduction

Schools are formal organizations that are obliged to provide services to the community in education. A school is an organization that has goals to achieve, namely to become a quality school, produce outstanding students, and be able to compete with other schools. Schools as institutions or educational institutions are containers or places where the educational process takes place which has a complex and dynamic system. In its activities, a school is a place that is not just a gathering place for teachers and students, but is located at the level of a complex and interconnected system. Therefore, the school is seen as an organization that requires management. The core activity of school organizations is managing human resources which are expected to produce quality graduates in accordance with the demands of society, and in turn school graduates are expected to be able to contribute to nation building. This is in accordance with the statement put forward by Daniel *et al.* (2019) that the school is an organization designed to contribute to efforts to improve the quality of life of the wider community.

In improving the quality of education, there are 3 main indicators for implementing an optimal learning process for each student. First, the principal's leadership. Second, the active role of the school committee. The last one is the participation of the student's parents. The learning process in schools has limitations in a very short space and time with enormous demands, schools and teachers are required to act as a system that shapes students. The task of teachers is to educate which means continuing and developing life values, the task of teaching means continuing and developing science and technology, the task of training is to develop students' skills. The task of teachers is closely related to the humanitarian and social fields, namely educating and teaching people to become Indonesian

citizens who have Pancasila morals and make the life of the nation intelligent.

The development of educational regulations opens up space for the participation of parents and the community around the educational institution. The school committee is also expected to play an active role in providing a controlled, dynamic and responsible teaching and learning atmosphere and conditions.

Improving the quality of education needs to prioritize the quality of learning. An experienced educator will have the skills necessary to overcome any obstacles that may arise while facilitating effective learning in the classroom. Exceptional educators consistently provide superior teaching to their students. Apart from that, teachers are not easily satisfied with just providing knowledge to the younger generation. Quality schools require teaching staff who have competence and the ability to overcome challenges in the learning process. In addition, teachers have the capacity to develop not only within the school setting but also in other aspects of their profession, allowing them to perfect and improve their teaching skills.

The purpose of forming a school committee is to effectively respond to and direct the wishes and initiatives of the community in developing operational policies and educational programs within educational institutions (schools). This aims to increase accountability and community involvement in the provision of education, foster a transparent and democratic environment, and ensure the provision of high-quality education services in these institutions.

Education is a collective obligation that goes beyond the Government and the school community to cover all levels of society. Schools, school committees and parents are one unit that cannot function separately. The key to the success of

efforts to improve school quality lies in the collaboration of these three parties.

The involvement of parents and the community in contributing to education is proof of the School Committee's responsibility. The role of parents is very determining in developing their children's educational achievements. However, the current situation shows that the level of involvement of school committees is still not satisfactory. To address this problem, the principal holds meetings with the school committee and parents to discuss collaborative methods and initiatives aimed at improving the quality of the school.

Through this research, the researcher wants to know: (1) the extent to which the Principal's Leadership influences the quality of the school, (2) the extent to which the function of the school committee has an impact on the quality of the school, (3) the extent to which parental involvement has an impact on the quality of the school, and (4) the extent of the principal's influence on school quality, as well as the impact on the school committee and parents.

Research Method

Research Type

This research involves studying an event that has already occurred, which is known as *ex post facto* research. This research focuses on identifying factors that influence the quality of education at SD Inpres Syuru and SD Negeri Preparatory Mbait 2. This research approach focuses on numerical data and statistical analysis. Quantitative approaches in research rely heavily on numerical data. From data collection to interpretation. Meanwhile, the research method involves a thorough and careful examination of all the facts.

Quantitative research focuses on the important task of making measurements that are essential for accurate analysis. This is because measurement findings can provide insight into the underlying relationships between real-world observations and quantitatively collected data. Another goal is to help understand the correlation between various factors in a population.

Research Location and Time

The research was conducted at SD Inpres Syuru, an educational institution located in Syuru Village, and SD Negeri Mbait 2, an educational institution located in Kampung Baru, Agats District. During the period February to June 2023.

Data Source

In accordance with the research title "The Influence of Principal Leadership, the Role of the School Committee, and the Role of Parents, on the Quality of Schools, Elementary Schools, in Agats City - Asmat Regency", the population taken was Educators and Education Personnel as well as Parent Representatives from SD Inpres Syuru 50 people. Educators and educational staff as well as parent representatives from Mbait 2 State Preparatory Elementary School, 30 people.

Then regarding the sample, Sugiyono (2019) stated that the sample is representative of the population in terms of its size and characteristics. The sample size for this study consisted of 80 individuals, which represents the entire community due to its small size.

Data Collection Techniques and Instruments

This research collects data using a questionnaire. Participants are given written information and questions in a questionnaire (Sugiyono, 2019). The survey was conducted on all educators, including teachers and parent representatives at Inpres Syuru Elementary School and Mbait 2 State Preparatory Elementary School. This research collected data through questionnaires. The Likert scale is used to assess people's opinions regarding social issues identified by researchers.

Once the data processing procedure is complete, data analysis begins. This data analysis method produces data that is more objective, logical and impartial because the results come from mathematical framework calculations. In addition, the results obtained are more indicative of the entire population. This is because the calculated sample is considered to represent the entire population. The researchers carried out the following procedures at this time using descriptive statistical analysis methods.

Findings and Discussion

The Influence of Principal Leadership on the Quality of Public Elementary Schools in Agats City

Preliminary tests show that the principal's leadership greatly influences the quality of Agats City Public Elementary School. This is supported by a beta coefficient of 0.121, a calculated t of 7.880, and an error probability (p) of less than 0.05. T The count exceeds 7,880. Another supporting factor is the partial correlation coefficient (r_{1y-2}) of 0.044. Remember that each value has an error probability below 0.05.

The main conclusion about ethical leadership is that the determination t value of 7.880 is greater than the essential t value of 3.182. Data analysis shows this finding is important. This test requires the estimated t value to be greater than the table t value to show a large impact. Based on these facts, the principal's leadership has quite a big influence on the quality of the Agats City Public Elementary School.

These findings support Hidayat's (2023) belief that improving the quality of education must start from the grassroots level, especially in educational institutions. The leadership of the principal plays a vital role in schools, ensuring that education is high quality and continuously improved. Fitriyani Agung (2023) further shows that there is a strong correlation between school principal leadership and the quality of learning, as evidenced by the $F_{count} \geq F_{table}$ value ($92.45 \geq 3.99$).

This research further strengthens the view expressed by Kholid (2016) ^[9] that the leadership of school principals plays an important role in shaping the quality of basic education in society. Successful school principals have the ability to build a supportive learning atmosphere, allocate resources effectively, and empower educational staff. This contributes to improving student performance, fostering a positive school atmosphere, and fostering a high-quality education system.

The Influence of the Role of the School Committee on the Quality of Public Elementary Schools in Agats City

In this study the second hypothesis was tested, and the results showed that there was a clear and significant relationship between school committees and school quality. This research evaluates the second hypothesis and finds a

strong relationship between school committees and the quality of public elementary schools in Agats City. Thorough testing revealed this. The beta coefficient of 0.699, t count of 10.059, and p value of less than 0.05 confirm these results. Additionally, 10,059 tests were performed. Public elementary schools in Agats City as a whole. This was discovered through rigorous testing. These results are supported by a beta coefficient value of 0.699 which has a calculated t of 10.059 and a probability of error (p) of less than 0.05. Additionally, the number of tests was 10,059. The fact that the partial correlation coefficient (r_{1y-2}) is 0.262 is another piece of evidence that further supports this conclusion. It is important to pay attention to the fact that each of these numbers has a chance of error lower than 0.05.

The school committee's contribution to improving the quality of public elementary schools in Agats City is not very significant; specifically, it is only 5.5% of the total. This data shows that there is a direct relationship between the efficiency of school committees and the quality of State Elementary Schools in the city of Agats in the state. It is clear that competent school committees have a beneficial influence on the quality of education, but ineffective school committees are the main cause of declining school quality.

According to Fauzia (2023), this research highlights the influence of the role of school committees in improving the quality of state elementary schools. School committees can provide valuable support in managing finances, overseeing learning programs, and contributing to strategic decision making. Principals can build strong ties with school committees to encourage learning and increase parent participation. Based on research, the function of the school committee influences the quality of education. The correlation value of 0.664 (66.4%) confirms this finding.

Mustadi A. (2019) found similar results in Bantul Regency. This research examines how school committees improve basic university education. Research shows that the involvement of the School Committee has a significant impact on teacher professional performance. This shows that a strong and efficient State Primary School Committee can improve teacher performance.

The Influence of the Role of Parents on the Quality of Public Elementary Schools in Agats City

Confirming the third hypothesis in this study shows a clear and noteworthy impact of parental involvement on the overall quality of State Elementary Schools in Agats City. This finding is supported by a beta coefficient value of 0.169 which has a calculated t of 9.836 which indicates a low chance of error (less than 0.05). Apart from that, the strong relationship between the role of parents and the quality of public elementary schools in Agats City is supported by a partial correlation coefficient (r_{2y-1}) of 0.221. It should be noted that all of these findings have a statistically significant probability of error of less than 0.05.

Exploring the impact of parental involvement on the quality of State Elementary Schools in Agats City. amounted to 9.5%. These findings show a clear correlation between the level of parental involvement and the quality of State Elementary Schools in Agats City. It is clear that if parents' role is more active, school performance tends to be better, whereas if parental involvement is less, school quality decreases.

This research is supported by Syafar (2022) ^[17] who emphasizes the significant influence of parents on the quality of state elementary schools. Parents' active involvement in their children's education, including supporting school activities and collaborating with teachers, has been shown to improve the overall quality of education. Parental involvement has a significant impact in fostering a constructive learning atmosphere at home, encouraging students' academic growth, and improving the bond between school and family/parents (Aniza 2021) ^[11]. Therefore, the role of parents is very important in improving the quality of elementary schools.

According to Mulyasa (2021) ^[13], schools and society are closely related to each other in achieving educational goals, which aim for effectiveness and efficiency. There is an undeniable relationship between society and schools, which influence and are influenced by each other. In today's society, the government has encouraged the decentralization of education, so that schools have greater autonomy in managing their own affairs. The government consistently emphasizes that education is a shared responsibility between the government, parents and society.

Given these observations, it is important for all sectors of society, including government, society, and especially the family environment, to play an important role. The family plays an important role as the main foundation for children. Therefore, it is important for educational institutions to be aware of and actively encourage community involvement in order to support education collectively. It is hoped that society will try to raise the level of education to a higher level.

The Influence of Principal Leadership, the Role of School Committees and Parental Participation on the Quality of Public Elementary Schools in Agats City

Testing the fourth hypothesis shows that resilience, psychological well-being, and mental toughness improve Agats City Public Elementary School. The multiple correlation coefficient (R) is 0.121, the contribution of X1, the chance of an error occurring is less than the specified significance threshold, namely 5% or 0.05.

The impact of the coefficient of determination can be seen from the large contribution made by X1, X2 and parents, namely 12.1% of the total. Other factors influencing the research are beyond the scope of this study. Based on the author's observations, there is still a lack of research regarding the leadership variables of school principals, the role of school committees, and the role of parents in influencing the quality variables of State Elementary Schools in Agats City.

This research is supported by research conducted by Seriyanti in 2021. This research emphasizes the importance of the principal's leadership, the function of the school committee, and parental involvement in the process of determining the overall quality of public elementary schools. Successful leadership helps foster a clear vision and provides direction, while the school committee plays an important role in providing strategic support and ensuring that appropriate monitoring is carried out. Meanwhile, the active involvement of parents helps foster an educational environment that is conducive to learning at home.

These three variable elements work together to create a conducive learning atmosphere, improve the quality of teaching, and encourage student participation and

achievement. Strong collaboration between leadership, school committees, and parents can make a significant contribution to improving the quality of elementary schools. The research results (Rohayati 2019) ^[14] also say that improving the quality of elementary schools cannot be separated from the contribution of the school principal, school committee and the role of the students' parents.

Conclusion

From the data analysis and discussion in the previous chapters, researchers can draw the following conclusions

1. The principal's leadership has a positive and quite large influence on the quality of public elementary schools in Agats City with a contribution of 1.5%. This influence is proven to be positive and significant.
2. The contribution of the School Committee to the quality of public elementary schools in Agats City is 5.5%, which shows that the work of the School Committee has a positive and large impact on the quality of the school.
3. The contribution of parents to the quality of public elementary schools in Agats City is 9.5%, which shows that there is a positive and large influence on the role of parents in providing education.
4. At the same time, the leadership of the school principal, the role of the school committee, and the role of parents have a large influence on the quality of public elementary schools in Agats City. This is indicated by a multiple correlation coefficient (R) of 0.121 and FRegression of 2.564, with a p-value of 0.000.

References

1. Aniza AN, Fadillah WF, Amalia AN. Peran Orangtua dalam Meningkatkan Mutu Pendidikan di SDN 14 Biru. *Jurnal Mappesona*, 2021;4(3):150-157.
2. Arista H, Mariani A, Sartika D, Murni D. Gaya Kepemimpinan Kepala Madrasah dalam Pembentukan Karakter Religius Peserta Didik (Input, Proses dan Output). *Kharisma: Jurnal Administrasi Dan Manajemen Pendidikan*, 2023;2(1):38-52.
3. Danim S. *Media Komunikasi Pendidikan*. Jakarta: Bumi Aksara, 1995.
4. Denzin N, Yvonna S. *Handbook of Qualitative Research*. Terj. Dariyatno dkk. Yogyakarta: Pustaka Pelajar, 2009.
5. Fitriyani A. *Pengaruh Kepemimpinan Kepala Sekolah Dan Profesionalisme Guru Terhadap Mutu Pembelajaran Di Sekolah Dasar*, 2023.
6. Gaynor AK. *Analyzing Problems in Schools and Schools Systems: A Theoretical Approach*. Hillsdale NJ: Lawrence Erlbaum Associates, 1998.
7. Hendrikus Nai, Wijayanti W. Pelaksanaan Tugas dan Fungsi Kepala Sekolah Pendidikan Menengah Negeri. *Jurnal Akuntabilitas Manajemen Pendidikan*, 2018, 6(2).
8. Hidayat FN. Peran Kepemimpinan Kepala Sekolah Terhadap Mutu Pendidikan. *Cetta: Jurnal Ilmu Pendidikan*, 2023;6(1):1-15.
9. Kholid UF. Hubungan kepemimpinan kepala sekolah dengan kinerja guru di MAN Insan Cendekia Serpong (Bachelor's thesis, Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta), 2016.
10. Mulyasa E. *Menjadi Kepala Sekolah Profesional; dalam Konteks Menyukkseskan MBS dan KBK*. Bandung: PT. Rosdakarya, 2003.
11. Mulyasa E. *Menjadi Guru Profesional, Menciptakan Pembelajaran Kreatif dan Menyenangkan*. Bandung: PT. Rosda Karya, 2005.
12. Mulyasa E. *Manajemen dan Kepemimpinan Kepala Sekolah*. Jakarta: PT Bumi Aksara, 2012.
13. Mulyasa HE. Implementasi kurikulum 2013 revisi: dalam era industri 4.0. Bumi Aksara, 2021.
14. Rohayati E. Analisis Ketercapaian Implementasi Standar Pengelolaan di SD Ashfiya Kota Bandung. *Jurnal Kependidikan*, 2019;7(1):17-29.
15. Sugiyono. *Metode Penelitian Kuantitatif Kualitatif dan R & D*. Bandung: Alfabeta, 2016.
16. Suharsaputra. *Kepemimpinan Inovasi Pendidikan*. Bandung: PT Refika Aditama, 2016.
17. Syam H, Nur H, Syafar M, Utami ATB, Mudriadi W, Sam NE. *Kepemimpinan Menuju Trend 5.0 Society*. TOHAR MEDIA, 2022, 1.
18. Werang B, Redan, Lena L. Hubungan Antara Kepemimpinan Kepada Kepala Sekolah, Iklim Organisasi, dan Kinerja Guru SMA Negeri di Kabupaten Merauke, Papua-Indonesia. *Jurnal Internasional Pendidikan dan Penelitian*, 2014, 2(6).
19. Wahjosumidjo. *Kepemimpinan Kepala Sekolah*. PT. Raja Grafindo Persada, 2011.