



International Journal of Multidisciplinary Research and Development



Volume: 2, Issue: 6, 369-370
June 2015
www.allsubjectjournal.com
e-ISSN: 2349-4182
p-ISSN: 2349-5979
Impact Factor: 3.762

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Goals and Objectives of the Graduate Studies: It's Acceptability

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Abstract

This study aimed to determine the level of acceptability of the goals, and objectives of the graduate studies in education and in criminology among its stakeholders. The study involved 102 selected stakeholders of the program. The data gathered for this study were subjected to certain statistical analysis. To determine the level of acceptability of goals and objectives by its stakeholders, the mean and standard deviation were use. The findings revealed that the acceptability of the goals of the graduate studies as an entire group and when classified as to administration, non-teaching personnel, local government units, and other community members was "excellent". A highly acceptable when grouped as to faculty, students, and alumni. For the objectives of the masters' program in education, a highly acceptable as an entire group and when grouped as students, alumni, and members of the community. An excellent when grouped as to faculty and non-teaching personnel. Finally, in the master of science in criminology as an entire group, and when classified as to administration, faculty, non-teaching personnel, students, alumni, and local government units, the goals was excellent. And highly acceptable when grouped as to other community members.

Keywords: Acceptability-Goals-Objectives

1. Introduction

This study aimed to determine the level of acceptability of the goals, and objectives of the Graduate Studies among its stakeholders. The institution disseminates and works for the acceptance of the Vision, Mission, Goals and Objectives (VMGOs) of the Graduate Studies. It is a practice in order to facilitate awareness and acceptance, the faculty, non-teaching personnel, students, linkages, community, and other stakeholders are involved in the formulation, review or in the revision of the VMGOs (AACUP Master Survey Instrument for Accreditation Program, 2006).

The study involved 102 selected stakeholders of the Graduate Studies. They were grouped as to 6 or 6% administration, 10 or 10% non-teaching personnel, 42 or 41% students, 20 or 20% alumni, 8 or 7% from local government units, and 6 or 6% parents, and community members. This is reflected in Table 1.

Table 1: Distribution of Stakeholders

Category	Frequency	Percentage
A. Entire Group	102	100
B. Administration	6	6
C. Faculty	10	10
D. Non-Teaching Personnel	10	10
E. Students	42	41
F. Alumni	20	20
G. Local Government Units	8	7
H. Parents & Com. Members	6	6

The data gathered for this study were subjected to certain statistical analyses. To determine the level of acceptability of Goals and Objectives of the Graduate Studies by its stakeholders, the mean and standard deviation were used.

Generally, the acceptability of the goals and objectives of the graduate studies was "Highly Acceptable" (M=4.1765, SD=.5901).

When grouped as to certain categories, the administration viewed the goals as "Excellent" (M=4.333, SD=.5773), faculty "Highly Acceptable" (M=3.8000, SD=.4472), non-teaching personnel "Excellent" (M=4.4000, SD=.5477), students "Excellent" (M=4.4.000, SD=.6667),

alumni “Highly Acceptable”(M=4.1429, SD=5732), local government units “Excellent” (M=4.5000, SD=5773), and for other community members “Excellent”(M=4.6667, SD=.5773). This is shown in Table 2.

Table 2: Acceptability of the Goals of the Graduate Studies

Category	Mean	Description	Standard Deviation
A. Entire Group Acceptable	4.1765	Highly	.5901
B. Administration	4.3333	Excellent	.5773
C. Faculty Acceptable	3.8000	Highly	.4472
D. Non-Teaching	4.4000	Excellent	.5477
E. Students	4.4000	Excellent	.6667
F. Alumni Acceptable	4.1429	Highly	.5732
G. LGUs	4.5000	Excellent	.5773
H. Parents & Com. Members	4.6667	Excellent	.5773

Scale	Description
4.21-5.00	Excellent
3.41-4.20	Highly Acceptable
2.61-3.40	Moderately Acceptable
1.80-2.60	Fairly Acceptable
1.00-1.80	Not Acceptable

In the same manner, the stakeholders evaluated the objectives of the Master of Arts in Education as “Highly Acceptable” (M=3.6667, SD=.5773), faculty as “Excellent” (M=4.4660, SD=.5477), Non-teaching personnel as “Excellent” (M=4.4000, SD=.5477, the students as “Highly Acceptable”(M=4.1000, SD=.9944), the alumni as “Highly Acceptable”(M=3.8095, SD=.7496), the Local Government Units as “Excellent” (M=4.7500, SD=.5000), and Other Members of the Community as “Highly Acceptable” (M=3.6667, SD=.0000). This is reflected in Table 3.

Table 3: Acceptability of the Goals of the Graduate Studies

Category	Mean	Description	Standard Deviation
Administration	3.6667	Highly Acceptable	.5773
Faculty	4.4660	Excellent	.5478
Non-Teaching Personnel	4.4000	Excellent	.5477
Students	4.1000	Highly Acceptable	.9944
Alumni	3.8095	Highly Acceptable	.7496
Local Government Units	4.7500	Excellent	.5000
Other Members of the Community	3.6667	Highly Acceptable	.0000

Scale	Description
4.21-5.00	Excellent
3.41-4.20	Highly Acceptable
2.61-3.40	Moderately Acceptable
1.81-2.60	Fairly Acceptable
1.00-1.80	Not Acceptable

Finally, according to the stakeholders, in Master of Science in Criminology, the objectives were “Excellent” as perceived by the administration (M=4.6667, SD=.5773), the faculty had “Excellent” evaluation (M=4.6000, SD=.5477), the non-teaching personnel had “Excellent” evaluation (M=4.4000, SD=.8944), the students had “Excellent” evaluation (M=4.5000, SD=.5270), the alumni had “Excellent” evaluation (M=4.2381, SD=.7684), the local government units

had “Excellent” evaluation (M=4.2500, SD=.9574), and Other community members had “Highly Acceptable”(M=4.0000, SD=.0000).

Table 4 reflects the data.

Table 4: Acceptability of the Objectives of Master of Science in Criminology

Category	Mean	Description	Standard Deviation
Administration	4.6667	Excellent	.5773
Faculty	4.6000	Excellent	.5477
Non-Teaching Personnel	4.4000	Excellent	.8944
Students	4.5000	Excellent	.5270
Alumni	4.2381	Excellent	.7684
Local Government Units	4.2500	Excellent	.9574
Parents & Com. Members	4.0000	Highly Acceptable	.0000

Scale	Description
4.21-5.00	Excellent
3.41-4.20	Highly Acceptable
2.61-3.40	Moderately Acceptable
1.81-2.60	Fairly Acceptable
1.00-1.80	Not Acceptable

In view of the findings, the following conclusions were drawn.

The very high level of acceptability of the statement of goals and objectives of the graduate studies in education and in criminology seemed to manifest that the stakeholders, faculty, the administration, non-teaching personnel, meets their desires and satisfaction especially by the academic community and students.

2. References

1. Accrediting Agency of Chartered Colleges and Universities in the Philippines (2010). AACUP Inc., Quezon City.