



## English proficiency of bachelor of secondary education pre-service teachers

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### Abstract

English language has been used by people all over the world. This language has played an important part when it comes to communication. With the valued importance of the English language, the researcher came up with a research identifying the level of the English proficiency of the Bachelor of Secondary Education major in Biological Science and Mathematics in one state university in the Philippines. This aimed to determine the result of Fourth Year Pre-Service Teachers in English Proficiency Test. This also examined the practices in improving the English Proficiency. The study employed the descriptive research mix method to assess the English Proficiency of Fourth Year Pre-Service Teachers Major in Biological Science and Mathematics. The participants of this study were the Fourth Year Pre-Service Teachers Major in Biological Science and Mathematics for the academic year 2017-2018. The study obtained a positive response from the participants. The respondents displayed the good to very good level of Proficiency in English. The findings of the study revealed that pre-service teachers are proficient enough in English. The researcher concluded that the results of the respondents English Proficiency Test positively imply that they are proficient enough in English because 100% of the respondents passed the examination.

**Keywords:** English proficiency, pre-service teachers, mathematics, biological science

### 1. Introduction

English is basic in the field of instruction. In numerous nations, kids are educated and urged to learn English as a second language. Even in other countries where it is not an official language still can find many syllabi that are written in English. Since it is the overwhelming language in the sciences, the majority of the examination and studies can find in some random logical field will be written in it too. At the college level, students in numerous nations contemplate practically the entirety of their subjects in English so as to make the material increasingly available to international students.

Language is the essential wellspring of correspondence. The technique through which can share thoughts and contemplations with others. A few people even say that language is the thing that isolates us from creatures and makes us human.

English is currently considered as a critical language, in the learning organizations as well as inside the general public. Most businesses look for workers who can impart ably in English. Shockingly the standard of English among the present alumni is disillusioning. One may contend that underline ought to be put on the ability expected to complete a specific occupation as opposed to concentrating on having the capacity to communicate in English well. Be that as it may, in specific fields the capacity to banter well in English is required. It is particularly essential to graduates as they should instruct English to other people.

In numerous practicum of teaching, some figured out that a portion of the students kept quiet all the time amid during the instructing and learning session. Also, the principle explanation behind this circumstance occurring is the way that they would prefer not to communicate in English. Most of the time in the learning process, most instructors are the special case who disclosing and endeavoring to get the students to talk. Not knowing that the students know the

response to a straightforward inquiry, despite they are still delay to open their mouths, and to volunteer in responding to the inquiry orally. They are apathetic regarding chatting in English.

Having the capacity to make human certain, and coordinating the fearlessness that need to talk in English is a hard exertion. To have the capacity to have this certainty, people need to ensure that they are capable in the language. Absence of capability in English is viewed as a noteworthy supporter towards the students and educators oral commitment in the homeroom and amid English instructing and learning session. In light of this circumstance, numerous elements have been recognized as the reason for such issue to happen among the students and teachers. In this manner, these contributing elements will be additionally examined in this exploration so as to think of methods for viable change. The main issue that outcomes peacefully of the example aggregate in homeroom communication and guidance is because of the way that the learners and educators dimension of English capability is contrasted with their senior instructors and teachers, are moderately unique. Both groups have diverse proficiency in English. This implies their dimension of competency, particularly in oral English. Accordingly, with this issue, they become increasingly scared of committing errors in the event that they talk, subsequently resort to being quiet and keep away from any oral correspondence in the study hall with the senior educator or instructor.

As English is a critical language these days, it is likewise essential for instructor and learners to master the language. One most ideal method for learning this language is by utilizing it in day by day discussions. By utilizing English language in every day correspondences, many people can improve their talking skills in their practicum and furthermore during lectures hours.

Pre-service teachers are preparing a standout training that is

the most essential parts of being future teachers which will prepare them as well as the students to wind up. Practicum instructing is an essential piece of any educator training educational modules since it is a decent road for pre-service teachers to apply the speculations they learned in the genuine homeroom setting. Practice teaching in education is still a challenge since it doesn't completely plan students' instructors for the genuine studying and educating (Haigh, Pinder, and McDonald, 2006) [1].

Student teachers ought to be very much checked, managed, and guided by their regulating instructors through classroom teaching observation for them to wind up arranged. Through steady observing and direction from the veteran teachers, these student-teachers will figure out how to deal with the day to day exercises as well as the students and their classroom.

Consequently this study can be used to help the students in their speaking of English and also to help them to be more confident to use the second language and to know and be aware in their proficiency level. Apart from that, this study also able to aid the lecturers to tackle this matter.

In view of the foregoing, the researcher conducted this study to assess the English proficiency level of the pre-service teachers enrolled in the College of Teacher Education in Batangas State University ARASOF-Nasugbu and to determine their practices in enhancing their proficiency in English. Pre-service teachers trained in Batangas State University ARASOF-Nasugbu are believed to have the ability to impact the future of English language pedagogy, and it is therefore imperative to understand the perspective they will be bringing into their language classroom and in their professions as a whole.

**2. Materials and Methods**

A research design is described as the arrangement of conditions for the collection and analysis of data in a manner that aims to combine relevance to the research purpose with the economy in the procedure (Orodho, 2006) [2].

This study utilized the descriptive mix method of the research to gather the needed data regarding to the level of the proficiency of Fourth Year Pre-service teachers in English through the use of the survey questionnaire and interview guide. Using this research method, the researchers provided a secure, reliable, accurate and correct information and data that are necessary for the study.

Relatively, they used questionnaire as their instrument to test validity and reliability of the said study. It was used to accumulate information, opinion and outlook for the particular dilemma of the study. It congregated the facts about respondent's perception concerning the study. It is a research instrument which is very epigrammatic consisting

of a series of questions and other prompts for the purpose of gathering information from respondents.

Purposive Sampling (otherwise called as judgment, specific or abstract inspecting) is an examining system in which a scientist depends on the judgement while picking individuals from the populace to partake in the examination.

Purposive sampling is non-probability sampling method and it happens when components chose for example are picked by the judgement of the specialist. Analyst regularly trust that they can acquire an agent test by utilizing a sound judgement, which will bring about sparing time and cash. (Black, K. 2010) [3].

This type of sampling technique was used in this study because the researchers selected the respondents and limited numbers of people that serves as primary data sources due to the nature of research design and aims and objectives. Through the use of purposive sampling, the number of respondents was minimized. The considerable number of respondents were enough to help the researchers determine the significant different level of students' anxiety and to what intervention plan can be made to surpass the students' anxiety for a better teaching-learning process.

After gathering the answered test questionnaire, the results were tallied, tabulated, analyzed and interpreted. Since the researcher used a standardized test, the scoring will be according to the percentage that every respondent gained and the other statistical method are frequency and ranking.

The percentage was based on the score divide by the total score multiply by 62.4 plus 37.5. The formula is adopted on what the university is using for computing the percentage scores for every major examination.

Frequency. This was used to identify the initial count of the answers of the participants as regards to the indicators in the questionnaire.

Percentage. This was applied to determine the part taken by the specific response in relation to the whole population. This follows the formula below.

Ranking. This was used in the study in terms of ordering alternatives in relation to others.

**3. Results and Discussion**

**3.1 Results of English Proficiency of the Respondents**

The English Proficiency results of the fourth year BSED Major in Biological Science and Mathematics pre-service teachers are shown in the tables 1 and 2. According to the study conducted by study Robelle Millie Ann B. Racca and Ronald Candy S. Lasaten (2016) [4] in which they determine the relationship of English Proficiency and Academic Performance of the students. This shows that when a student improves in their academic performance they also improve their English proficiency.

**Table 1:** The English Proficiency results of the fourth year BSED Major in Biological Science pre-service teachers

Respondents	Score	Percentage	Description
1	59	90	Very Good
2	59	90	Very Good
3	58	89	Good
4	58	89	Good
5	58	89	Good
6	58	89	Good
7	56	88	Good
8	56	88	Good
9	56	88	Good

10	56	88	Good
11	56	88	Good
12	56	88	Good
13	55	87	Meritorious
14	53	86	Meritorious
15	53	86	Meritorious
16	53	86	Meritorious
17	53	86	Meritorious
18	53	86	Meritorious
19	52	84	Very Satisfactory
20	52	84	Very Satisfactory
21	52	84	Very Satisfactory
22	52	84	Very Satisfactory
23	51	83	Very Satisfactory
24	51	83	Very Satisfactory
25	51	83	Very Satisfactory
26	51	83	Very Satisfactory
Respondents	Score	Percentage	Description
27	51	83	Very Satisfactory
28	51	83	Very Satisfactory
29	51	83	Very Satisfactory
30	50	82	Satisfactory
31	50	82	Satisfactory
32	50	82	Satisfactory
33	50	82	Satisfactory
34	49	81	Satisfactory
35	48	80	Satisfactory
36	47	79	Fairly Satisfactory
37	56	88	Good
38	56	88	Good
39	54	86	Meritorious
40	54	86	Meritorious
41	47	79	Fairly Satisfactory

**Table 2:** The English Proficiency results of the fourth year BSED Major in Mathematics pre-service teachers

Respondents	Score	Percentage	Description
1	46	95	Superior
2	44	93	Very Good
3	46	95	Superior
4	46	95	Superior
5	44	93	Very Good
6	48	98	Excellent
7	48	98	Excellent
8	43	91	Very Good
9	44	93	Very Good
10	43	91	Very Good
11	47	96	Superior
12	43	91	Very Good
13	46	95	Superior
14	46	95	Superior
15	46	95	Superior

Table 1 and 2 show the current English Proficiency of Fourth year Pre-Service Teachers Major in Biological Science and Mathematics of Batangas State University. English Proficiency is defined as the ability to speak, read and write in English. The data are based on the results of the test questionnaires given by the researchers to the subject of the study.

The above tables show that most of the respondents enhanced their English Proficiency Level because 45 out of 45, or the 100% of the population passed the examination given by the researchers. This clearly shows that after undergoing years of studying and taking English Subjects, the students level of English Proficiency has improved.

**3.2 As to the respondents’ practices to improve their proficiency in English**

According to the study of Jennibelle R. Ella (2018) wherein the researcher investigated the relationship between language and learning strategies and language proficiency. This study only shows that students used different strategies or practices to improve their English Proficiency. The study also revealed that the respondents are aware of the importance of the learning strategies in their language achievement as reflected in the choice and quantity of strategy use. This study is related to the practices in improving the English proficiency of the respondents.

**Table 3:** The practices to improve their English proficiency

Practices	Frequency
By reading educational materials that are written in English	8
Watching English movies	6
Take online quizzes about grammar	3
Looking for the meaning of unfamiliar words in dictionary	6
Speaking English when having a class reporting	3
Playing online word games	4
Listening to English music and looking for its lyrics	3
Watching videos about lesson in English	3

This table shows that most of the respondents which are eight (8) answered that they read educational materials that are written in English to help them in terms of enriching their vocabulary and their communication skills. 6 out of 10 respondents watch English movies, look for the meaning of unfamiliar words in the dictionary and play online games to

enhance their comprehension skills and to improve their skills in constructing English sentences. This implies that written materials, media and technology help a lot in improving the proficiency in English of the students. 4 of the respondents answered that it helps them to improve their proficiency when they speak in English when they have class reporting and 3 of the respondents take online quizzes about grammar to be familiar with some grammar rules and to avoid grammatical errors. Another 3 from the respondents listen to English music and look for its lyrics and watch videos about lessons in English. It was shown that most of the students use same practices to improve their proficiency in English and that the practices give above are effective and helpful in improving their English proficiency.

## References

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