

An Analysis of Marking Scheme in B.P.Ed. Course of West Zone Universities of India

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Abstract

Many varied marking scheme are being followed in the absence of any model professional preparation structure prescribed by National Council for Teacher Education (NCTE) or any other competent authority to award the B.P.Ed. Degree. The proposed research work is an attempt in this direction to study the existing state of affairs in the marking scheme of this recently originated pre-service teacher training course in Indian universities. A scientific evaluation and finding of core structure will also help the existing scenario to have some uniform pattern for a best professional model of B.P.Ed. in universities conducting this course. Fifteen universities of West Zone were selected using convenient sampling. The Selection of sample is drawn from the universities of West Zones of India as per classification of Association of Indian Universities. For the present study the variables of the study are: 1) Syllabi of B.P.Ed. Course in selected West Zone Universities in India, 2) Marking scheme and weightage of theory papers & theory papers practical's., 3) Marking scheme and weightage of practical skills & prowess. 4) Marking scheme and weightage of internal & projects. 6) Marking scheme and weightage of lesson plan & teaching. The syllabi of B.P.Ed course in selected universities was collected by the Research scholar. Research Scholar personally visited the physical education department of all the selected universities of West Zone. The data for the present study was collected through different syllabi was analyzed by computing the following statistic stepwise: 1) Data was coded in the numerical form for the statistical analysis. 2) Frequency distribution was used for assessing the objectives of the present study. Following conclusion was drawn from the obtained results: It was found that there is varied structure in marking scheme and weightage of theory papers & theory papers practical's in selected West Zone universities in B.P.Ed. Course. It was observed that the marking scheme (Theory, Practical & Internal marks) and grand total of B.P.Ed. course were found with varied structured in selected universities.

Keywords: Professional, Illustrations, Varied

1. Introduction

Many varied marking scheme are being followed in the absence of any model professional preparation structure prescribed by National Council for Teacher Education (NCTE) or any other competent authority to award the B. P. Ed. Degree. It is of paramount importance that the core elements needed for a physical education teacher or different vocations related to physical education are covered in B. P. Ed. Course in all Indian universities. The proposed research work is an attempt in this direction to study the existing state of affairs in the marking scheme of this recently originated pre-service teacher training course in Indian universities. If some model professional preparation course is made available scientifically, many universities which are yet to start B. P. Ed. course will also be benefitted. In addition a scientific evaluation and finding of core structure will also help the existing scenario to have some uniform pattern for a best professional model of B. P. Ed. In Universities conducting this course.

1.2 Sources of the Data

The present study is based upon the Course structure and syllabi of B.P.Ed. in selected Universities of West Zone in India. Fifteen universities of West Zone were selected using convenient sampling. The Selection of sample is drawn from the universities of West Zones of India as per classification of Association of Indian Universities.

West Zone Universities

1. Chhattisgarh

- A. Guru Ghasidas University, Bilaspur
- B. Pandit Ravi Shanker University, Raipur

2. Goa

- A. Goa University, Goa

3. Gujarat

- A. Gujarat University, Ahmadabad
- B. Gujarat Vidyapith, Gujarat

4. Madhya Pradesh

- A. Barkatullah University, Bhopal
- B. Devi Ahilya Vishwavidhyalaya, Indore
- C. Jiwaji University, Gwalior
- D. Rani Durgavati Vishwavidyalaya, Jabalpur

5. Maharashtra

- A. Amravati University, Amravati
- B. Pune University, Pune
- C. Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
- D. Swami Ramanand Teerth Marathwada University, Nanded

6. Rajasthan

- A. Mohan Lal Sukhadia University, Udaipur
- B. University of Rajasthan, Raipur

1.3 Selection of Variables

For the present study, the selection of the variables is made in light of a study on syllabi of B.P.Ed.in selected Indian Universities under the following variables/components which are:

1. Syllabi of B.P.Ed. Course in selected Universities in India.
2. Marking scheme and weightage of theory papers & theory papers practical's.
3. Marking scheme and weightage of practical skills & prowess.
4. Marking scheme and weightage of internal & projects.
5. Marking scheme and weightage of lesson plan & teaching practice.

1.4 Criterion Measures

The syllabi of B.P.Ed course in selected universities was collected by the Research scholar. Research Scholar personally visited the physical education department of all the selected universities of West Zone in order to gain information related

to the research work and obtained the syllabi of the B.P.Ed one year course. Keeping in mind the variables selected for the study guidelines for analyzing the data were framed.

2.1 Collection of the Data

Data were collected from the course structure & Syllabi of B.P.Ed in selected total 15 Indian Universities of West Zones.

2.2 Statistical Analysis

The data for the present study was collected through different syllabi was analyzed by computing the following statistic stepwise:

1. Data was coded in the numerical form for the statistical analysis.
2. Descriptive statistics of the collected data were made.
3. Frequency distribution was used for assessing the objectives of the present study.

3.1 Result & Discussion

Table 1: Marking scheme and weightage of theory papers and practical's of B.P.Ed. Course in selected West Zone Universities

S.No	Universities	Subje cts	Theory		Practical		Internal		Gran d Total
			Theory Marks	Theory Practicals	Lesson Plan & Teaching Practices	Skill & Pro wes	Sessional Marks	Project	
1	Devi Ahilya Vishwavidyalaya, Indore	Com.	70 x8= 560	00	300	300	30 x 8= 240	00	1400
		Opt.	00	00	00	00	00	00	
2	Barkatulla University, Bhopal	Com.	100x7=700	00	200	300	00	00	1200
		Opt.	00	00	00	00	00	00	
3	Swami Ramanand Teerth marathwada University, Nanded	Com.	100x6=600	00	200	300	00	00	1300
		Opt.	00	00	00	00	00	00	
4	Rashtrasant Tukadoji Maharaj Nagpur University	Com.	90 x 6= 540	00	300	300	10 x 6=60	00	1200
		Opt.	00	00	00	00	00	00	
5	Amravati University	Com.	90 x 6= 540	00	300	300	10 x 6=60	00	1200
		Opt.	00	00	00	00	00	00	
6	Goa university, Goa	Com.	100x6=600	00	300	300	00	00	1200
		Opt.	00	00	00	00	00	00	
7	Mohan Lal Sukhadia university, Udaipur	Com.	75 x 6= 450	00	200	300	25 x 6=150	00	1100
		Opt.	00	00	00	00	00	00	
8	University of Rajesthan	Com.	80 x 7= 560	00	150	250	20 x 7=140	00	1100
		Opt.	00	00	00	00	00	00	
9	Gujrat Vidhyapith	Com.	60x08=480	00	400	400	40x08= 320	00	1800
		Opt.	60x02= 120	00	00	00	40x02= 80	00	
10	Gujrat University	Com.	60x08=480	00	400	400	40x08= 320	00	1800
		Opt.	60x02= 120	00	00	00	40x02= 80	00	
11	Guru Ghasidas University, Bilaspur	Com.	60 x 8= 480	00	300	300	40 x 8= 320	00	1400
		Opt.	00	00	00	00	00	00	
12	Pune University	Com.	100x7=700	00	340	340	00	60x2= 120	1600
		Opt.	100x1=100	00	00	00	00	00	
13	Jiwaji University, Gwalior	Com.	80x8= 640	100x6= 600	400	400	20x8=160	00	2200
		Opt.	00	00	00	00	00	00	
14	Rani Durgavati Vishwavidyalaya, Jabalpur	Com.	100x10= 1000	00	200	1000	100x2= 200	00	2400
		Opt.	00	00	00	00	00	00	
15	Pt. Ravishankar university, Raipur	Com.	100x6=600	00	300	300	00	00	1200
		Opt.	00	00	00	00	00	00	

The Table: 1 depicts the marking scheme of B.P.Ed. Course from selected West Zone universities. It shows the distribution

of marks in the form of theory, practical and internal including in the compulsory subjects and optional too.

The above table shows that the theory part include the subject of theory marks and theory subject’s practical marks similarly the internal part contain sessional marks & projects, further it

is observed that the practical part include the marks of lesson plan & teaching practices and skill & prowess marks.

Table 2: Grand Total of theory papers and practical’s of B. P. Ed. Course in selected West Zone Universities

Grand Total	1100	1200	1300	1400	1600	1800	2200	2400	Total
Frequency	02	05	01	02	1	02	01	01	15
Percentage	13.33%	33.33%	6.66%	13.33%	6.66%	13.33%	6.66%	6.66%	100%

The table: 2 show the frequency distribution of grand totals. Result indicates that a majority with five universities which have their grand total 1200, whereas there is two universities each having their grand total 1100, 1400 and 1800. While there is also one university each which have their grand total 1300, 1600, 2200 and 2400 out of the total fifteen selected universities of the West Zone.

4. Conclusions

Following conclusion was drawn from the obtained results:

1. It was found that there is varied structure in marking scheme and weightage of theory papers & theory papers practical’s in selected West Zone universities in B.P.Ed. Course.
2. It was observed that the marking scheme (Theory, Practical & Internal marks) and grand total of B.P.Ed. Course were found with varied structured in selected universities.

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